

Report on Education for the SDG's



University as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students

Year 2024-25



SDG-17

PARTNERSHIPS FOR THE GOALS

University as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students

The University has expected every School to bring SDG content that fits its discipline into at least part of its curriculum or co-curricular programme. Design students meet sustainable design principles, Management Studies covers ethical and sustainable business practice, Engineering covers sustainable engineering practice, and Agriculture, Sciences and Pharmacy and the health-sciences units cover natural-resource and health-linked SDG content.

Each School's Board of Studies reviews its curriculum from time to time for chances to include SDG content in existing courses, while the IQAC coordinates co-curricular SDG programming through the NSS, the Eco Club and School-hosted seminars, and induction orientation introduces incoming students to the University's SDG commitments.

The Board of Studies curriculum-review minutes noting SDG content, the induction orientation materials and the IQAC co-curricular SDG programming calendar are attached.



DOCUMENTS REQUIRED

- ✓ Board of Studies curriculum-review minutes noting SDG content
- ✓ Induction orientation materials
- ✓ IQAC co-curricular SDG programming calendar

