

Report on Relationships to Support the Goals



**University have direct involvement in, or input into,
national government or regional non-government
organisations' SDG policy development**

Year 2024-25



SDG-17

PARTNERSHIPS FOR THE GOALS

University have direct involvement in, or input into, national government or regional non-government organisations' SDG policy development

P P Savani University contributes to policy implementation, monitoring and evidence-based development related to higher education and SDG 4 (Quality Education). The University engages with statutory and regulatory frameworks of bodies such as UGC and AICTE and maintains institutional reporting and compliance mechanisms. In addition, PPSU has implemented the Government of India's National Innovation and Startup Policy (NISP), with the University documenting discussions with authorities, faculty members and external agencies in developing its institutional policy. PPSU has also participated in the implementation of NEP 2020 initiatives, including industry-consulted curriculum design, industry exposure, credit transfer and flexible learning pathways. These activities provide institutional evidence and stakeholder input for improving educational quality, relevance, accessibility and graduate outcomes.

PPSU Contribution to SDG 4 Policy Development and Management

PPSU Initiatives	Policy Development & Management Contribution	Justification	Website Link
National Innovation & Start-up Policy (NISP) implementation	PPSU states that it studied the Government of India's NISP framework and, after discussions with authorities, faculty members and external agencies, decided to adopt and design the NISP policy at PPSU.	Strong evidence of institutional engagement with a national policy framework and stakeholder input into institutional policy development.	PPSU – National Innovation & Start-up Policy (NISP): https://www.ppsu.ac.in/nisp
PPSU Innovation & Startup Policy 2020	Formal institutional policy aligned with national innovation / start-up policy and covering innovation, entrepreneurship, IP, technology transfer and start-ups.	Supports policy development, implementation and monitoring related to higher education innovation.	PPSU – Innovation & Start-up Policy: https://www.ppsu.ac.in/iqac/policies/Research/Innovation%20and%20Startup%20Policy_0001.pdf
Government of Gujarat – Student Startup	PPSU's R&D page records its Student Startup Innovation Policy associated with Gujarat	Evidence of engagement with a regional government policy / programme and implementation at institutional level.	PPSU – Research & Development Cell: https://www.ppsu.ac.in/iqac/



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Innovation Policy (SSIP)	Knowledge Society, Government of Gujarat, including a 5-year period.		research-and-development-cell
AICTE / Government innovation programmes	PPSU's R&D information records projects such as Mission Amrit Sarovar – AICTE, as well as projects supported by GUJCOST, UGC-DAE and other government bodies.	Supports implementation, monitoring and evidence generation associated with government programmes.	PPSU – Research & Development Cell: https://www.ppsu.ac.in/iqac/research-and-development-cell
NEP 2020 – Gujarat Government implementation framework	The Gujarat Government's NEP documentation identifies P P Savani University among Gujarat's private universities participating in the NEP implementation framework.	Useful supporting evidence for SDG 4 / Quality Education policy implementation at the state level.	Government of Gujarat – NEP 2020: https://nep.gujgov.edu.in/
NIRF / Government of India data submission	PPSU has publicly documented institutional data submitted through the Ministry of Education's NIRF system, including student strength, scholarships, innovation and other institutional indicators.	Supports monitoring and reporting, but should not alone be described as policy development.	PPSU – NIRF: https://www.ppsu.ac.in/NIRF
NIRF Innovation data	PPSU's submitted NIRF data includes student, enrolment, scholarship and innovation-related information.	Supporting evidence for institutional data contribution and monitoring.	PPSU – NIRF Innovation Data: https://www.ppsu.ac.in/downloads/Innovation%20PPSU%202023-24.pdf
UGC / regulatory institutional disclosure	PPSU maintains public self-disclosure information covering IQAC, research, incubation/start-ups and institutional information required under regulatory frameworks.	Supporting evidence for regulatory monitoring and transparency.	PPSU – Public Self Disclosure: https://www.ppsu.ac.in/public-self-disclosure
Unnat Bharat Abhiyan (UBA) – Rural Community Development	Identifying challenges; Developing interventions; Implementing interventions; Monitoring & reporting; Adaptive management	PPSU is listed as a participating institute under Unnat Bharat Abhiyan (UBA), with adopted villages in Surat district. UBA engagement enables the University to identify local community challenges, work with local stakeholders, implement need-based interventions through faculty/students, and monitor community-level outcomes. This provides evidence of community-based problem	Unnat Bharat Abhiyan – Participating Institutes: UBA – U-0873



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		identification, intervention and monitoring relevant to SDG 4 and broader SDG policy implementation.	
Internal Quality Assurance Cell (IQAC)	Identifying challenges; Developing policies & strategies; Monitoring & reporting interventions; Enabling adaptive management	IQAC provides an institutional mechanism for quality monitoring, review of academic and administrative processes, analysis of feedback and outcomes, and implementation of quality-improvement measures. Through its quality-assurance activities, the University can identify areas requiring improvement, formulate appropriate strategies, monitor their implementation and use evidence and stakeholder feedback for continuous improvement.	PPSU – IQAC: https://www.ppsu.ac.in/iqac

P P Savani University demonstrates engagement with SDG-related policy development and management through its participation in national and regional policy frameworks, stakeholder consultations, institutional policy formulation, regulatory reporting, implementation of government initiatives, and quality-assurance processes. These activities enable the University to identify challenges, develop and implement appropriate strategies, monitor and report outcomes, and undertake continuous improvement and adaptive management in support of SDG 4 – Quality Education. Where applicable, institutional evidence and stakeholder feedback are used to strengthen interventions and improve educational outcomes.

